

These are your student's results from the Minnesota Test of Academic Skills taken in the spring of 2025.

Alternate Achievement Standards

Student Results Video

Reading

Firstname was absent during the test

No test data is available, as a result there is no video report available.



Reading: Firstname's Overall MTAS-III Results

124	190	200	206	223
Does Not Meet	Partially Meets	Meets	Exceeds	

State average score is 200.9

The student was absent during the testing window for this subject. Please contact your student's school for further information.

Reading Performance Details

No Test Data Available

➤ Resources

- Go to the [Minnesota Academic Standards](https://education.mn.gov) webpage to learn more about the learning expectations for each grade and subject (education.mn.gov > Districts, Schools and Educators > Teaching and Learning > Academic Standards K-12).
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Your Student's Reading Performance Details

Minnesota Test of Academic Skills (MTAS) Scoring Rubric

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- The student responds correctly to the task after the test administrator provides additional support = **2 points**
- The student responds incorrectly to the task after the test administrator has provided additional support = **1 point**
- The student does not respond to the task or the student's response is unrelated to the task = **0 points**

Reading Area	Description	Points Earned* /Points Possible
	Read closely to determine what the text says explicitly and make inferences.	No Test Data Available
	Determine the main idea in a text; summarize key supporting details and ideas.	No Test Data Available
	Describe how individuals, events, and ideas develop over the course of a text.	No Test Data Available
	Interpret words and phrases as they are used in text, including multiple-meaning words.	No Test Data Available
	TOTAL:	No Test Data Available

* State averages for the areas and total are 4.4, 4.7, 9.8, 3.0, and 21.9 respectively.

➤ What is the Individual Student Report (ISR) about?

- This ISR provides your student's results on the Minnesota statewide assessments taken in the spring of 2025 to measure student learning of the extended standards of the Minnesota Academic Standards.
- For each reported subject, overall performance includes your student's score, related Alternate Achievement Standard level, and state average score.
- Your student's performance details in content areas within extended standards include points earned compared to points possible for each content area and the total, including state averages for each of those score areas.
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➤ Who takes these assessments and why?

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Alternate Achievement Standards

Student Results Video



Firstname's score shows performance **above** grade 8 alternate achievement standards

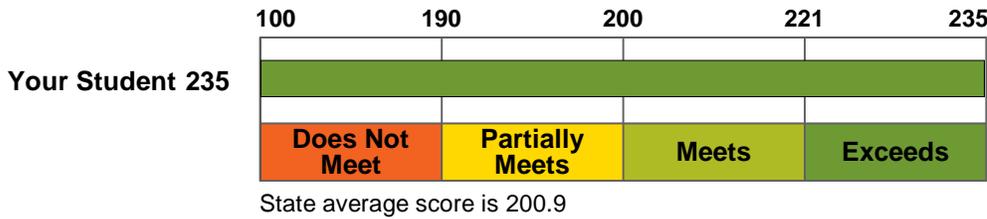
MTAS scores are used in school planning and should be used in discussions with other data at the classroom level

Scan the **QR code** to access a video of your student's results. If you are unable to scan the QR code, contact your student's school.



English Video / Video en Español

 **Reading: Firstname's Overall MTAS-III Results**



Performance Level Description: Given little or no verbal, visual, and/or tactile supports, which provide extra context about the task to be completed, students at the **Exceeds** level succeed at most of the skills on the extended standards of the Minnesota Academic Standards in reading.

Reading Performance Details

Firstname's score Exceeds the Reading Alternate Achievement Standards

Students at the **Exceeds** level succeed at most of the skills on the extended standards of the Minnesota Academic Standards in reading. Given little or no verbal, visual, and/or tactile supports, which provide extra context about the task to be completed, the students may demonstrate the ability to:

Key Ideas and Details: Make connections between the main idea/central message and key details of a reading passage; identify multiple traits and behaviors of characters; compare and contrast characters; answer literal and basic inferential questions about a story, poem, or informational text; sequence events or steps in a process; make relevant connections between characters and setting; summarize whole text; identify cause and effect; draw appropriate conclusions based on a literal interpretation of a reading passage; make logical inferences, predictions, and generalizations based on a reading passage; and identify the plot of a story.

Craft and Structure: Determine literal meanings of new words or multiple-meaning words by using context clues; and determine the meaning of new grade-level, content area vocabulary.

➤ **Resources**

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Your Student's Reading Performance Details

Minnesota Test of Academic Skills (MTAS) Scoring Rubric

The MTAS consists of nine performance tasks per subject. For each task, points are earned according to the guidelines below.

- The student responds correctly without assistance = **3 points**
- The student responds correctly to the task after the test administrator provides additional support = **2 points**
- The student responds incorrectly to the task after the test administrator has provided additional support = **1 point**
- The student does not respond to the task or the student's response is unrelated to the task = **0 points**

Reading Area	Description	Points Earned* /Points Possible
	Read closely to determine what the text says explicitly and make inferences.	6 / 6
	Determine the main idea in a text; summarize key supporting details and ideas.	6 / 6
	Describe how individuals, events, and ideas develop over the course of a text.	12 / 12
	Interpret words and phrases as they are used in text, including multiple-meaning words.	3 / 3
	There were three reading passages included in the assessment. Your student had <ul style="list-style-type: none"> • 0 passage(s) read aloud by the test administrator, • read 2 passage(s) along with the test administrator, and • read 1 passage(s) independently. 	TOTAL: 27 / 27

* State averages for the areas and total are 4.4, 4.7, 9.8, 3.0, and 21.9 respectively.

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- This ISR provides your student's results on the Minnesota statewide assessments taken in the spring of 2025 to measure student learning of the extended standards of the Minnesota Academic Standards.
- For each reported subject, overall performance includes your student's score, related Alternate Achievement Standard level, and state average score.
- Your student's performance details in content areas within extended standards include points earned compared to points possible for each content area and the total, including state averages for each of those score areas.
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Alternate Achievement Standards

Student Results Video



Firstname's score shows performance **above** grade 10 alternate achievement standards

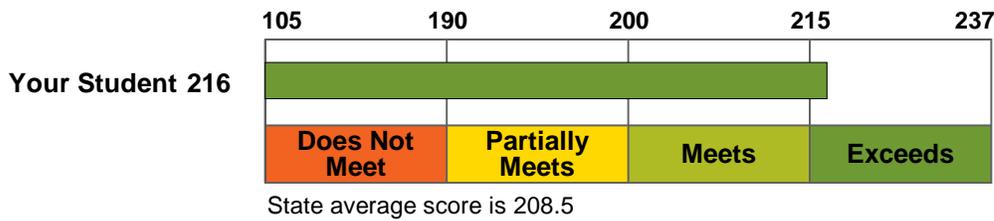
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English Video /
Video en Español

 **Reading: Firstname's Overall MTAS-III Results**



Performance Level Description: Given little or no verbal, visual, and/or tactile supports, which provide extra context about the task to be completed, students at the **Exceeds** level succeed at most of the skills on the extended standards of the Minnesota Academic Standards in reading.

Reading Performance Details

Firstname's score Exceeds the Reading Alternate Achievement Standards

Students at the **Exceeds** level succeed at most of the skills on the extended standards of the Minnesota Academic Standards in reading. Given little or no verbal, visual, and/or tactile supports, which provide extra context about the task to be completed, the students may demonstrate the ability to:

Key Ideas and Details: Make connections between the main idea/central message and key details of a reading passage; identify multiple traits and behaviors of characters; compare and contrast characters; answer literal and basic inferential questions about a story, poem, or informational text; sequence events or steps in a process; make relevant connections between characters and setting; summarize whole text; identify cause and effect; draw appropriate conclusions based on a reasonable interpretation of a reading passage; make logical inferences, predictions, and generalizations based on a reading passage; and identify the plot of a story.

Craft and Structure: Determine literal meanings of new and multiple-meaning words by using context clues; and determine the meaning of new grade-level, content area vocabulary.

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Your Student's Reading Performance Details

Minnesota Test of Academic Skills (MTAS) Scoring Rubric

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Reading Area	Description	Points Earned* /Points Possible
	Read closely to determine what the text says explicitly and make inferences.	6 / 6
	Determine the main idea in a text; summarize key supporting details and ideas.	6 / 6
	Describe how individuals, events, and ideas develop and/or interact over the course of a text.	10 / 12
	Interpret words and phrases as they are used in text, including multiple-meaning words.	3 / 3
	There were three reading passages included in the assessment. Your student had <ul style="list-style-type: none"> • 0 passage(s) read aloud by the test administrator, • read 2 passage(s) along with the test administrator, and • read 1 passage(s) independently. 	TOTAL: 25 / 27

* State averages for the areas and total are 4.8, 2.4, 8.9, 2.6, and 18.7 respectively.

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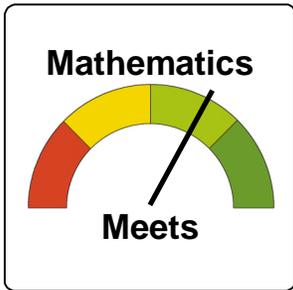
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Alternate Achievement Standards



Firstname's score shows performance that **meets** grade 8 alternate achievement standards

MTAS scores are used in school planning and should be used in discussions with other data at the classroom level

Student Results Video

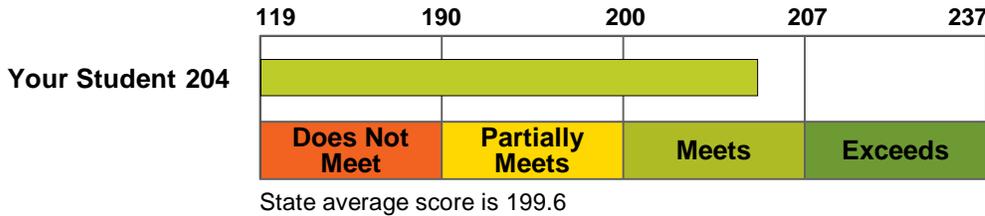
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English Video /
Video en Español



Mathematics: Firstname's Overall MTAS-III Results



Performance Level Description:
With the occasional use of supports, students at the **Meets** level succeed at many of the skills on the extended standards of the Minnesota Academic Standards in mathematics.

Mathematics Performance Details

Firstname's score Meets the Mathematics Alternate Achievement Standards

Students at the **Meets** level succeed at many of the skills on the extended standards of the Minnesota Academic Standards in mathematics. With the occasional use of supports, the students may demonstrate the ability to:

- Compare rational numbers.
- Evaluate an algebraic expression when the value of one variable is given.
- Recognize that parallel lines have the same slope.
- Estimate line of best fit on scatterplots.

➤ **Resources**

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Your Student's Mathematics Performance Details

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- The student does not respond to the task or the student's response is unrelated to the task = **0 points**

Mathematics Area	Description	Points Earned* /Points Possible
Number and Operation:	May include understanding meanings of numbers and operations and how they relate to one another; computing fluently and making reasonable estimates.	4 / 6
Algebra:	May include models to understand, represent and analyze patterns, relations, and functions.	7 / 12
Geometry and Measurement:	May include analyzing characteristics and properties of two- and three-dimensional geometric shapes and developing mathematical arguments about geometric relationships; understanding the units, systems, and processes of measurement.	2 / 3
Data Analysis and Probability:	May include organizing and displaying relevant data questions; understanding and applying basic concepts of probability.	5 / 6
TOTAL:		18 / 27

* State averages for the areas and total are 4.8, 7.2, 2.1, 3.9, and 18.0 respectively.

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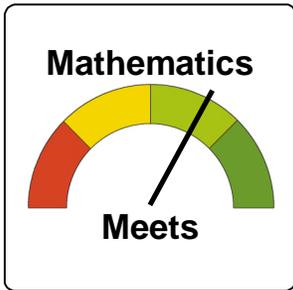
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Alternate Achievement Standards

Student Results Video



Firstname's score shows performance that **meets** grade 11 alternate achievement standards

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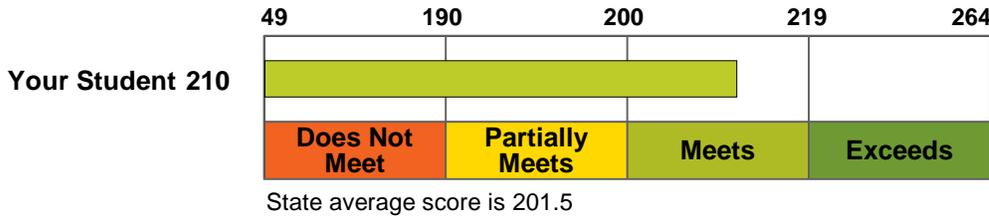
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English Video



Mathematics: Firstname's Overall MTAS-III Results



Performance Level Description:
With the occasional use of supports, students at the **Meets** level succeed at many of the skills on the extended standards of the Minnesota Academic Standards in mathematics.

Mathematics Performance Details

Firstname's score Meets the Mathematics Alternate Achievement Standards

Students at the **Meets** level succeed at many of the skills on the extended standards of the Minnesota Academic Standards in mathematics. With the occasional use of supports, the students may demonstrate the ability to:

Algebra: Distinguishes between a function and other relations; identifies the domain of a function when provided real-world context; identifies the graph of a function based on a function table.

Geometry and Measurement: Calculates area of a two-dimensional figure; identifies 30-60-90 and 45-45-90 triangles; identifies graphic representations of reflections and translations on a coordinate grid; identifies the slope of a line that is parallel to another line.

Data Analysis and Probability: Finds the median and range in a sequentially ordered data set; names the two variables that determine data points on a scatterplot; applies probability concepts to real-world situations; expresses simple probability of an event as a fraction.

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Mathematics Area	Description	Points Earned* /Points Possible
Algebra:	Understand the concept of functions and recognize, represent, and solve linear functions.	10 / 12
Geometry and Measurement:	Know and apply properties of geometric figures to solve real-world and mathematical problems.	6 / 9
Data Analysis and Probability:	Display and analyze data to identify trends and describe relationships; calculate and apply probability concepts to solve real-world and mathematical problems.	5 / 6
TOTAL:		21 / 27

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Student Results Video

Mathematics

Firstname was absent during the test

No test data is available, as a result there is no video report available



Mathematics: Firstname's Overall MTAS-III Results

49	190	200	219	264
Does Not Meet	Partially Meets	Meets	Exceeds	

State average score is 201.5

The student was absent during the testing window for this subject. Please contact your student's school for further information.

Mathematics Performance Details

No Test Data Available

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Mathematics Area	Description	Points Earned* /Points Possible
Algebra:	Understand the concept of functions and recognize, represent, and solve linear functions.	No Test Data Available
Geometry and Measurement:	Know and apply properties of geometric figures to solve real-world and mathematical problems.	No Test Data Available
Data Analysis and Probability:	Display and analyze data to identify trends and describe relationships; calculate and apply probability concepts to solve real-world and mathematical problems.	No Test Data Available
TOTAL:		No Test Data Available

* State averages for the areas and total are 6.4, 4.9, 2.6, and 13.9 respectively.

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